

WALL TOWNSHIP PUBLIC SCHOOLS

Title: Teacher

Qualifications:

- 1. NJ Teacher Certification with appropriate endorsements
- 2. Successful Criminal History Clearance
- 3. Strong Interpersonal and communication skills

Reports to:

Principal and/or Content Supervisor

Job Goal:

Instructs assigned students in designated subject matter in accordance with the curriculum approved by the Board of Education within the scope of the resources - including books, materials, equipment, schedule, space, and supervision provided by the school district.

Performance Responsibilities:

Planning and Preparation

- 1. Maintain lesson plans under the Board approved model for teaching and learning;
- 2. Develop lesson plans and instructional materials that provide appropriate instructional strategies in order to adapt the instruction to the needs of each pupil.
- 3. Set specific objectives in lesson preparation and weekly lesson plans and effectively instruct in a way to achieve these objectives.
- 4. Plan class activities and lesson presentations that are age appropriate and meet the individual needs, interests and ability levels of all students.
- 5. Participate with other staff members in planning during designated times.
- 6. Incorporate into planning, all requirements in a student's IEP provided through the district's child study team and as required in a student's Individual Education Plan (IEP).

Instruction and Assessment

- 1. Provide quality instruction in accordance with Board approved curriculum;
- 2. Utilize Board adopted curricula, textbooks, technology resources, and other appropriate learning activities to achieve state and district standards for students.
- 3. Monitor pupil academic progress and personal growth toward appropriate objectives.
- 4. Maintain records of pupil's educational progress and summarizes these grades for reporting purposes.
- 5. Identify pupil needs and provide appropriate, engaging instruction.
- 6. Establish and maintain standards of pupil behavior needed to achieve a classroom climate that is conducive to learning.
- 7. Utilize class time effectively, supervising pupils in assigned activities.



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- 8. Design assessments that inform ongoing instruction.
- 9. Employ differentiated instruction techniques, as needed.
- 10. Implement required accommodations and services as required by pupils' individualized education programs.
- 11. Refer students to the appropriate support personnel using prescribed district procedures.

Classroom Environment

- 1. Create a classroom environment that is conducive to learning and appropriate to the maturity and interests of the students.
- 2. Create an environment of respect and rapport, and establish a culture for learning.

Professional Responsibilities

- 1. Strive to maintain and enhance professional competence and continuous improvement through professional workshops, conferences, and appropriate staff development programs in accordance with district guidelines.
- 2. Attend school and district meetings as required.
- 3. Complete all state mandated training and other professional development requirements annually.
- 4. Communicate with parents or guardians through conferences and other means to inform them about the academic and social/emotional expectations in relation to pupil growth.
- 5. Collaborate with other professional staff members to create an optimal learning environment for struggling learners.
- 6. Maintain confidentiality about students in accordance with State and Federal law, as well as district policy.
- 7. Uphold and enforce school rules, administrative regulations and Board of Education policies.
- 8. Perform other duties within the scope of employment and certification as may be assigned by supervisor or principal under authority of the Superintendent of Schools.

Terms of Employment:

Ten-month position; Salary as per contract

Evaluation:

Performance of this position will be evaluated annually in accordance with state law and the provisions on the Board's policy on evaluation of certificated personnel.

Approved: May 17, 2022